

Preparing to Teach

Zacchaeus wanted to see Jesus. There was an emptiness in his life that only Jesus could fill. After he trusted in Jesus that day, he had a new desire in his heart—to do what was right. God changed his desires from pleasing himself to serving others. Ask God to help you remember the wonderful change He made in your own life when you accepted his gift of salvation. Do others continue to see that you are a “new creature” in Christ Jesus? *“Therefore if any man be in Christ, he is a new creature: old things are passed away; behold, all things are become new.”* —2 Corinthians 5:17

- **Scripture to read**
Luke 19:1–10
- **Goal for lesson**
To teach the children that God can help them do what is right
- **Class memory verse**
“O give thanks unto the LORD.”
—Psalm 106:1

Note: Be sure to read pp. 6–8 for teaching songs, memory verses, Bible lessons, and other elements of the class time.

Preparing Lesson Materials (marked in bold)

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| for Arrival | <ul style="list-style-type: none"> • Tear out and write names on Activity Book p. 21. Cut out Jesus and Zacchaeus figures on p. 27. • Have activity pages, cut-out pieces, green crayons, and tape on each table. • Have attendance stickers ready. (See center insert of Activity Book.) • Write names on Week 11 Take-Home papers and have on tables. • Mitten and Boots puppets • Blanket or rug |
| for Songs | <ul style="list-style-type: none"> • If possible, practice singing with the CD.
<i>Only a Boy Named David</i> p. 36, track #7 <i>New Zacchaeus</i> p. 48, track #11 <i>Wise Man and the Foolish Man</i> p. 49, track #9 |
| for Memory Verse | <ul style="list-style-type: none"> • Have Verse Card 3 ready. |
| for Bible Lesson | <ul style="list-style-type: none"> • Study and practice telling with Bible Story Visuals several times:
<i>Zacchaeus Sees Jesus</i> (<i>Little Steps to God Bible Story Visuals, Cards 38–41</i>). |
| for Craft | <ul style="list-style-type: none"> • Make a sample of p. 21 in Activity Book for children to see. |
| for Character Story | <ul style="list-style-type: none"> • Study and practice telling aloud several times:
<i>Patty Porcupine’s Visit</i> (<i>Little Steps to God Character Stories, p. 22</i>). |
| for Play/Story Reinforcement | <ul style="list-style-type: none"> • Have Lego toys for play time. |



Sunday at a Glance



We arrive 10 min

Offering • Attendance • Color Take-Home paper

We begin 1–2 min

Welcome children and call them to the story rug. Recognize birthdays and visitors.

We sing 1 min

“Only a Boy Named David” p. 36 track #7

We learn God’s Word Memory Verse; 2 min

Psalm 106:1 **“O give thanks unto the LORD.”** Psalm 106:1
Holding your Bible, read the verse once. Then choose a child to hold the visual and have the children say the verse with you. Say it a third time, praising those who are saying it with you.

Teaching Tips

Have a child hold Mitten or Boots as they say the verse.

We pray 1 min One child, _____, and teacher pray.

Choose one child to pray. Have him thank God for your church, and let him think of one thing to ask God for.

Remind children to close their eyes when they pray, and that when we pray, we are talking to God.

We sing 2–3 min

New “Zacchaeus” p. 48 (sing 2x, last time standing) track #11

 **We listen to God’s Word** Bible Lesson; 8–10 min

Zacchaeus Sees Jesus Ask review questions listed at the end (1–2 min); end lesson with prayer.

Ask Mitten and Boots the questions. Have them “whisper” answers in your ear. Ask a child, “What do you think the puppet answered?”

We sing 1–2 min

“Wise Man and the Foolish Man” p. 49 vv. 1–3 track #9

We make a craft 8–10 min

Activity Book p. 21. Place completed craft papers with Take-Home papers, ready to send home with parents.

Help children tape Zacchaeus in the tree and Jesus on the ground. Tape on left side so the pictures can flip to the right. As children complete project, have them sing song as they flip the pictures over.

We listen Character Story; 8 min

Patty Porcupine’s Visit Ask review questions.

We play

Give each child a pile of Legos to play with at his table.

