

Preparing to Teach

God's house is a special place. Do the children in your class realize how special it is to come to church? You can instill in them a reverence for God's house. Talk about how they should act before and after church, in the hallways, and in Sunday school. If the children see that you reverence and love God's house, they will want to do the same thing. Build into them a thrill of worshiping in church each Sunday. *"I was glad when they said unto me, Let us go into the house of the LORD."* —Psalm 122:1

- **Scripture to read**
Luke 2:41–52
- **Goal for lesson**
To teach the children that God's house is a special place
- **Class memory verse** *(new)*
"The LORD thy God is with thee."
—Joshua 1:9

Note: Be sure to read pp. 6–8 for teaching songs, memory verses, Bible lessons, and other elements of the class time.

Preparing Lesson Materials (marked in bold)

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| for Arrival | <ul style="list-style-type: none"> • Tear out and write names on Activity Book, p. 19. Have activity stickers ready. (See center insert of Activity Book.) • Have activity pages, activity stickers, crayons, 1" squares of construction paper, and glue on each table. • Have attendance stickers ready (center insert of Activity Book). • Write names on Week 10 Take-Home papers and have on tables. • Mitten and Boots puppets • Blanket or rug |
| for Songs | <ul style="list-style-type: none"> • If possible, practice singing with the CD.
<i>Only a Boy Named David</i> p. 36, track #12
<i>Jesus Loves Even Me</i> p. 20, track #7
<i>*The Wonder Song</i> p. 47, track #17 |
| for Memory Verse | <ul style="list-style-type: none"> • Have Verse Card 3 ready. Be prepared to explain the meaning of the verse to the children. |
| for Bible Lesson | <ul style="list-style-type: none"> • Study and practice telling with Bible Story Visuals several times:
<i>Jesus Goes to the Temple</i> (<i>Little Feet Walk His Way Bible Story Visuals</i>, Cards 33–35). |
| for Craft | <ul style="list-style-type: none"> • Make a sample of p. 19 in Activity Book for children to see. |
| for Character Story | <ul style="list-style-type: none"> • Study and practice telling aloud several times:
<i>Bible School Program</i> (<i>Little Feet Walk His Way Character Stories</i>, p. 20). |
| for Play/Story Reinforcement | <ul style="list-style-type: none"> • Play "I Spy" or do optional activity. *Visualized Song from Bible Song Visuals N–1. |



Sunday at a Glance



Week
10

We arrive 10 min
Offering • Attendance • Color Take-Home paper

Teaching Tips

When children have finished coloring, check over their work and praise them for a job well done.

We begin 1–2 min
Have Mitten or Boots welcome children and call them to the story rug. Recognize birthdays and visitors.


We sing 1–2 min
“Only a Boy Named David” p. 36 track #12

We learn God’s Word Memory Verse; 2 min
Joshua 1:9 “**The LORD thy God is with thee.**” Joshua 1:9

Go over entire verse several times so children are able to get the complete thought and understand it better than if they learned disconnected words and phrases.

We pray 1 min One child, _____, and teacher pray.
Thank God that we can go to His house to learn about Him.

We sing 1–2 min
“Jesus Loves Even Me” p. 20 (sing 2x, last time standing) track #7

 **We listen to God’s Word** Bible Lesson; 8–10 min
Jesus Goes to the Temple Ask review questions listed at the end (1–2 min); end lesson with prayer.

We sing 1–2 min
“The Wonder Song” p. 47 vv. 1–3 track #17

We make a craft 8–10 min
Activity Book p. 19. Place completed craft papers with Take-Home papers, ready to send home with parents.

Tell children that the colored paper windows remind us of pretty glass windows we see in many churches. Show them how to mix up the colors and glue on the squares.

We listen Character Story; 8 min
Bible School Program Ask review questions.

We play
Play “I Spy.” Secretly choose a highly visible object in the classroom and say “I spy something . . .” (and say the color of that object). Choose objects near the children. Tell children to look around the room for things that are that color, and choose individuals to guess what the object is. Give many turns.

