



### Preparing to Teach

When trouble comes we have precious promises in God’s Word that He will take care of us. Nothing will happen that He does not allow. No problem will come that He cannot solve. Don’t forget that God wants us to cast our burdens and heartaches on Him. We don’t have to go through them alone. *“How excellent is thy lovingkindness, O God! therefore the children of men put their trust under the shadow of thy wings.”*  
 —Psalm 36:7

- **Scripture to read**  
Genesis 42:1–46:7
- **Goal for lesson**  
To teach the children that they can trust God to take care of them
- **Class memory verse**  
*“Be ye kind one to another.”*  
—Ephesians 4:32

**Note:** Be sure to read pp. 6–8 for teaching songs, memory verses, Bible lessons, and other elements of the class time.

### Preparing Lesson Materials (marked in bold)

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|-------------------------------------|---|
| for <b>Arrival</b>                  | <ul style="list-style-type: none"> <li>• Tear out <b>Activity Book</b> p. 15. Cut out bees and write names on back. Cut out wings, p. 31. (Set aside other craft pieces on p. 31 for use in later lessons.) Have <b>activity stickers</b> ready. (See center insert of Activity Book.)</li> <li>• Have activity stickers, <b>cut-out pieces, crayons, 12" pieces of yarn, tape, and paper fasteners</b> on each table.</li> <li>• Have <b>attendance stickers</b> ready (center insert of Activity Book).</li> <li>• Write names on Week 3 <b>Take-Home papers</b> and have on tables.</li> <li>• Mitten and Boots puppets</li> <li>• Blanket or rug</li> </ul> |
| for <b>Songs</b>                    | <ul style="list-style-type: none"> <li>• If possible, practice singing with the CD.<br/><i>This Little Light of Mine</i> p. 40, track #13</li> <li>*<i>B-I-B-L-E</i> p. 5, track #2</li> <li><i>Zacchaeus</i> p. 48, track #16</li> </ul>   |
| for <b>Memory Verse</b>             | <ul style="list-style-type: none"> <li>• Have <b>Verse Card 2</b> ready.</li> </ul>   |
| for <b>Bible Lesson</b>             | <ul style="list-style-type: none"> <li>• Study and practice telling with Bible Story Visuals several times:<br/><b><i>God Takes Care of Joseph</i></b> (<i>Little Voices Praise Him</i> Bible Story Visuals, Cards 25–28).</li> </ul>   |
| for <b>Craft</b>                    | <ul style="list-style-type: none"> <li>• Make a sample of p. 15 in <b>Activity Book</b> for children to see.</li> </ul>   |
| for <b>Character Story</b>          | <ul style="list-style-type: none"> <li>• Study and practice telling aloud several times:<br/><b><i>Daddy Prays for Mitten</i></b> (<i>Little Voices Praise Him</i> Character Stories, p. 16).</li> </ul>  |
| for <b>Play/Story Reinforcement</b> | <ul style="list-style-type: none"> <li>• Play “Who is Missing?”</li> </ul>  |

\*Visualized Song from Bible Song Visuals N–1



# Sunday at a Glance



Week  
3

## We arrive 10 min

Offering • Attendance • Color Take-Home paper

## We begin 1–2 min

Have Mitten or Boots welcome children and call them to the story rug. Recognize birthdays and visitors.

## We sing 1–2 min

“This Little Light of Mine” p. 40 track #13

## Teaching Tips

Be careful not to let songs drag. Use big motions as you lead and have children often sing along with the CD.

## We learn God’s Word Memory Verse; 2 min

Ephesians 4:32 “**Be ye kind one to another.**” Ephesians 4:32

Show the children the verse in the Bible and then read it to them.

## We pray 1 min One child, \_\_\_\_\_, and teacher pray.

## We sing 1–2 min

“B-I-B-L-E” p. 5 track #2

Choose children to hold the song visuals while you sing.

To help class time flow smoothly, decide ahead of time which children will hold visuals. Have one child hold a Bible.



## We listen to God’s Word Bible Lesson; 8–10 min

*God Takes Care of Joseph* Ask review questions listed at the end (1–2 min); end lesson with prayer.

## We sing 1–2 min

“Zacchaeus” p. 48 (sing 2x, last time standing) track #16

Have a child stand in a chair beside you and pretend to be Zacchaeus. (Be sure to stand beside him to keep him from falling.)

## We make a craft 8–10 min

Activity Book p. 15. Place completed craft papers with Take-Home papers, ready to send home with parents.

## We listen Character Story; 8 min

*Daddy Prays for Mitten* Ask review questions.

## We play

Play “Who is Missing?” Have the children cover their eyes while you choose one child to hide behind an object in the classroom (desk, etc.). When the child is hidden, ask the other children to open their eyes and tell you who is missing. Give many turns.