



Jesus Walks on the Water

Week
7

Preparing to Teach

Where are our eyes? Are they on the world around us or on the Lord Jesus Christ? Peter's eyes were on Jesus when He asked if he could go to Him on the water. As long as Peter kept his eyes on the Lord, he was safe. But when he took his eyes off Jesus, Peter began to sink into the sea. How often we let the things going on around us distract us, and we take our eyes off Jesus. Remember that He has everything under control!

“Trust in the LORD with all thine heart; and lean not unto thine own understanding. In all thy ways acknowledge him, and he shall direct thy paths.” —Proverbs 3:5, 6

Note: Be sure to read pp. 6–9 for teaching songs, memory verses, Bible lessons, and other elements of the class time.

■ Scripture to read

Matthew 14:22–33
 Mark 6:45–51
 John 6:16–21

■ Goal for lesson

The children will understand that Jesus can help us do what we think is impossible.

■ Class memory verse

“The LORD is my shepherd; I shall not want.” —Psalm 23:1

Preparing Lesson Materials (marked in bold)

for Arrival

- Tear out **Activity Book**, pp. **13, 15**. Write names on back of p. 15. Have **activity sheet stickers** ready. (See center insert of Activity Book.)
- Have activity sheets and craft materials (**crayons, scissors, paper fasteners, tape and stickers**) on tables.
- Have **attendance stickers** ready (center insert of Activity Book).

for Songs

- If possible, practice singing with the CD.
God Made Me p. 12, track #6
 New **I'll Be a Sunbeam* p. 17, track #13
Whisper a Prayer p. 45, track #22
A-B-C Song p. 1, track #1

for Review Lesson

- Review ***Feeding the Five Thousand*** from last week's Bible lesson: (*Footprints through the Bible Bible Flash-a-Cards FS 15–18*).

for Memory Verse

- Have **Verse Card 3** ready.

for Bible Truth

- Have **Bible Truth Card** ready to use (from back cover).

for Bible Lesson

- Study and practice telling with **Flash-a-Cards** several times: ***Jesus Walks on the Water*** (*Footprints through the Bible Bible Flash-a-Cards*).
 (Optional: *Footprints through the Bible Wk 7, DVD Bible lesson*)

for Craft

- See p. **13, Activity Book**. Make a sample for children to see.

for Dismissal

- Write names on and have Week 7 **Take-Home papers** ready to distribute.

*Visual available; see *Joyful Life* order form.

Sunday at a Glance

Teaching Tips

We arrive 10 min

Greet children, collect offering, and have children put sticker on attendance chart. Show them where to sit, and have them color their Take-Home paper. Collect papers to hand out at dismissal time.

Encourage children who are visiting in your class. Make them feel welcome and introduce them to other children.

We begin 1 min

Welcome children; recognize birthdays and visitors.

We sing 3–4 min

“God Made Me” p. 12 track #6

New “I’ll Be a Sunbeam” p. 17 (sing 2x) track #13

Bring brown bag (cloth or paper) with 5 rolls and 2 construction-paper fish. Choose children to act out story. One child can give his lunch to Jesus, a few can be disciples, and others can sit on the floor and be the multitude.

We review God’s Word *Feeding the Five Thousand* 4–5 min

We learn God’s Word Memory Verse; 3–4 min

Psalm 23:1 “**The LORD is my shepherd; I shall not want.**” Psalm 23:1

Review Psalm 56:3 and 1 John 4:8. Show picture side of each visual and see if children can say each verse.

We sing 1–2 min

“Whisper a Prayer” p. 45 vv. 1–2 track #22

We pray 3–4 min Two children _____, _____ and teacher pray.

We learn Bible truth questions 1–7 (*review*). 2 min

We sing 1 min

“A-B-C Song” p. 1 track #1



We listen to God’s Word Bible Lesson; 10–12 min

Jesus Walks on the Water End lesson with prayer.

Make sure children (especially 4-yr-olds) know that they cannot walk on water. Tell them that Jesus allowed Peter to walk on water to teach him a lesson about faith.

We talk about the story 1–2 min

1. Why did Jesus go to the mountain? *to pray to God the Father*
2. How did Jesus get to the disciples’ boat? *He walked on the water.*
3. Who wanted to walk on the water with Jesus? *Peter*
4. Who saved Peter when he started to sink? *Jesus*

We sing 1–2 min

“I’ll Be a Sunbeam” p. 17 track #13

We make a craft 8–10 min

Activity Book p. 13

Do craft step by step with children, helping those who may be struggling with a part of the project.

Dismissal Review the Bible verse. As you distribute the Take-Home papers, encourage the children to have a parent or older sibling read the stories to them at home.