

Week
D

Preparing to Teach

Every teacher has challenging students. Some Sundays we may wonder if they have learned anything we've tried to teach them! Remember—God placed these little challenges in your class for a reason. They need to hear about the Savior. Ask the Lord to give you special grace in working with these little ones. You may never know until eternity what influence you have had on their lives.

“Therefore if any man be in Christ, he is a new creature: old things are passed away; behold, all things are become new.”

—2 Corinthians 5:17

- **Scripture to read**
Luke 2:40–52
- **Goal for lesson**
Children will know that Jesus will help them to obey.
- **Class memory verse** *(new)*
“Even a child is known by his doings.” —Proverbs 20:11

Note: Be sure to read pp. 6–9 for teaching songs, memory verses, Bible lessons, and other elements of the class time.

Preparing Lesson Materials (marked in **bold**)

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|--------------------------|---|
| for Arrival | <ul style="list-style-type: none"> •Tear out Activity Book, p. 9. Write names on back of papers. Have activity sheet stickers ready. (See center insert of Activity Book.) •Have activity sheets and craft materials (crayons, stickers) on tables. •Have attendance stickers ready (center insert of Activity Book). |
| for Songs | <ul style="list-style-type: none"> •If possible, practice singing with the CD.
<i>Joy to the World!</i> p. 55, track #8
<i>Away in a Manger</i> p. 53, track #2
<i>Silent Night, Holy Night</i> p. 54, track #13
*<i>Oh, Be Careful</i> p. 34, track #10 |
| for Review Lesson | <ul style="list-style-type: none"> •Review <i>Kings Worship Jesus</i> from last week's Bible lesson:
(<i>God's Word and Me Bible Flash-a-Cards GM 7–10</i>). Make several simple crowns. |
| for Memory Verse | <ul style="list-style-type: none"> •Have Verse Card 2 ready. Be ready to explain the meaning of the verse to the children. |
| for Bible Truth | <ul style="list-style-type: none"> •Have Bible Truth questions ready to use (from back cover). |
| for Bible Lesson | <ul style="list-style-type: none"> •Study and practice telling with Flash-a-Cards several times:
<i>Jesus' Boyhood</i> (<i>God's Word and Me Bible Flash-a-Cards</i>).
(<i>Optional: God's Word and Me Christmas Wk D, DVD Bible lesson</i>) |
| for Craft | <ul style="list-style-type: none"> •See p. 9, Activity Book. Make a sample for children to see. |
| for Dismissal | <ul style="list-style-type: none"> •Write names on and have Christmas Week D Take-Home papers ready to distribute. *Visualized Song from Bible Song Visuals N–1 |

Sunday at a Glance

We arrive 10 min

Greet children, collect offering, and have children put sticker on attendance chart. Show them where to sit, and have them color their Take-Home paper. Collect papers to hand out at dismissal time.

We begin 1 min

Welcome children; recognize birthdays and visitors.

We sing 3–4 min

“Joy to the World!” p. 55 track #8
“Away in a Manger” p. 53 vv. 1–2 track #2

Teaching Tips

Using the flashcards, ask children questions about story. After they answer question, they may wear a king’s crown. Save crowns to use next time you teach this story.

We review God’s Word *Kings Worship Jesus* 4–5 min

We learn God’s Word Memory Verse; 3–4 min

Proverbs 20:11 “**Even a child is known by his doings.**” Proverbs 20:11

Read the verse aloud from your Bible. Explain the word *doings*. Talk about doing the things that please God.

We pray 3–4 min Two children _____, _____ and teacher pray.

Encourage the children to pray and ask the Lord to help them be obedient.

We learn Bible truth questions 1–7 (*review*). 2 min

Keep the Bible Truth time fast-paced so the children will not lose interest.

We sing 1–2 min

“Silent Night, Holy Night” p. 54 track #13



We listen to God’s Word Bible Lesson; 10–12 min

Jesus’ Boyhood End lesson with prayer.

Have the children tell you things they can do to please Jesus.

We talk about the story 1–2 min

1. Did Jesus do wrong things like other boys and girls? *No, Jesus never did anything wrong.*
2. What job did Joseph have? *Joseph was a carpenter.*

We sing 1–2 min

“Oh, Be Careful” p. 34 vv. 1–4 track #10

Use the song visuals when available for the songs listed to enhance your song time.

We make a craft 8–10 min

Activity Book p. 9

Dismissal Distribute the Take-Home papers. Encourage the children to be obedient and helpful at home this week.