

See Teaching Calendar,  
inside front cover.

Bible Lesson

# God Chooses David

Visuals:  
*Young David*  
*Flash-a-Cards*  
DC 1-1 thru 1-7

Week

1

## Preparing to Teach

The first week of each quarter is a character story in the Take-Home paper to read to the class instead of reviewing the previous lesson. Be sure to practice reading the story aloud with expression before reading it to the children. After reading the story, briefly mention any character trait or application to their lives.

- ❑ **Scripture to read**  
1 Samuel 16
- ❑ **Lesson theme**  
God has chosen each of us for a job.
- ❑ **Lesson application**  
Children will prepare themselves to be used by God.
- ❑ **Class memory verse** (new)  
Psalm 23

**Note:** Be sure to read pp. 6–9 for teaching songs, memory verses, Bible lessons, and other elements of the class time.

## Preparing Lesson Materials (marked in bold)

for **Arrival**

- Tear out **Activity Book p. 1**. Have it ready at each child's place.
- Have **pens** and **colored pencils** in containers.
- Have **attendance book** ready.

for **Songs**

- If possible, practice singing with the CD.
- |  |                   |   |   |
|--|-------------------|---|---|
| <i>Thy Word Have I Hid in My Heart</i>         | p. 123, track #13 | } | <b>Joyful Singing B</b><br>Songbook and<br><i>Bible Expedition</i> CD |
| * <i>Standing on the Promises</i>              | p. 116, track #11 |   |   |
| <small>New</small> <i>The Old Rugged Cross</i> | p. 104, track #10 |   |   |
| <i>Did You Ever Talk to God Above?</i>         | p. 22, track #1   |   |   |
| <i>Isn't He Wonderful?</i>                     | p. 73, track #5   |   |   |
- Stand Up for Jesus* p. 120, track #12

for **Bible Truth**

- Have **Bible Truth questions** ready to use (on inside back cover).

for **Bible Lesson**

- Study lesson guide and practice telling with **Flash-a-Cards** several times:  
***God Chooses David*** (*Young David*). (Optional: *Bible Expedition* Wk 1, DVD Bible lesson)

for **Memory Verse**

- Have **Verse Cards 1–6** ready.

for **Character Story**

- Practice reading aloud  
***Turn It Around*** in Take-Home paper.

for **Activity**

- See p. 38 for answer key to **Activity Book pp. 1–2**.

for **Dismissal**

- Have copies of ***Bible Expedition*** Take-Home paper, Week 1, ready to distribute to children.

\* Visual available; see *Joyful Life* order form.

# Sunday Outline

**Arrival** 10 min —  
Offering • Attendance • Activity Book p. 1  
Collect activity sheets before opening.

## Teaching Tips

Speak to each child who came to your class today. Let him know you will be praying for him this week.

## Opening

**Welcome/Songs** 2–3 min

“Thy Word Have I Hid in My Heart” p. 123 track #13

“Standing on the Promises” p. 116 vv. 1–2 track #11

*New* “The Old Rugged Cross” p. 104 vv. 1–2 (sing 2x) track #10

**Prayer** “As I pray aloud, you talk to God in your hearts.”  
2 min Two children \_\_\_\_\_, \_\_\_\_\_ and teacher pray.

Have 2 children pray this week who have prayed publicly before.

**Bible Truth** questions 1–3 (*new*). 2 min

**Songs** 2–3 min

“Did You Ever Talk to God Above?” p. 22 track #1

“The Old Rugged Cross” p. 104 vv. 1–2 (sing 2x) track #10

## Lesson

For classes that divide after Opening Assembly, start here. Add prayer time and Bible Truth from above.



**Bible Lesson** *God Chooses David* 15–17 min End lesson with prayer.

Emphasize with the children that God knew and chose David while he was still a boy.

**Songs** 2–3 min

“Isn’t He Wonderful?” p. 73 (sing 2x) track #5

“Stand Up for Jesus” p. 120 vv. 1–2 track #12

**Memory Verse** “Now, let’s say Psalm 23 as a class.” 2 min (repeat 4 to 6x)

Use your Bible to teach Psalm 23.

Be sure to say the reference both before and after the passage. Use visuals from *Bible Expedition* Memory Verse Cards. Make a large picture by hanging verses 1–3 on the top row and verses 4–6 on the bottom row.

**Character Story** Read *Turn It Around* (Take-Home paper) 5–7 min

**Activity** Redistribute activity sheets. 8 min

Activity Book p. 2 7 min

Bible Truth Review 1 min

**Dismissal** Distribute Take-Home papers. Look over the puzzle together as a class and guide the children through the first one or two so they will know what to do.

1	2	3
4	5	6