



Bible Lesson God Chooses David

Visuals:
Young David
Flash-a-Cards
DC 1-1 thru 1-7

Preparing to Teach

As you introduce Psalm 23:1, read the verse and reference aloud from your Bible. Briefly explain what a shepherd does and the meaning of the word *want* in the verse. Have the class repeat the verse with you at least four times, then two more times at the end of Activity time. Saying the verse together as a class helps all of them to learn the verse.

- **Scripture to read**
1 Samuel 16
- **Lesson theme**
Responsibility
- **Lesson application**
Children will understand that God has a job for them to do and will help them be responsible in all they do.
- **Class memory verse** (new)
“*The LORD is my shepherd; I shall not want.*”
—Psalm 23:1

Note: Be sure to read pp. 6–9 for teaching songs, memory verses, Bible lessons, and other elements of the class time.

Preparing Lesson Materials (marked in bold)

- for **Arrival**
- Tear out **Activity Book** p. 7. Have it ready at each child’s place.
 - Have **Attendance Stickers** ready (see center insert of Activity Book).
 - Have **pencils** and **crayons** in containers.

- for **Songs**
- If possible, practice singing with the CD.
Obedience p. 100, track #13
All through the Night p. 5, track #2
Oh, How I Love Jesus p. 99, track #14
I’ll Be a Sunbeam p. 66, track #8
Fishers of Men p. 33, track #6
New *David* p. 18, track #5
This Little Light of Mine p. 126, track #17

- for **Bible Truth**
- Have **Bible Truth questions** ready to use (from back cover).

- for **Memory Verse**
- Have **Verse Card 2** ready.

- for **Bible Lesson Parts 1, 2**
- Study lesson guide and practice telling with **Flash-a-Cards** several times:
God Chooses David (*David: Part 1 use DC 1-1 thru 1-4; Part 2 use DC 1-5 thru 1-7, use again DC 1-3.*)
(Optional: *Bible Treasures* Wk 4, DVD Bible lesson)

- for **Activity**
- See p. 39 for completed chart on **Activity Book** pp. 7, 8.
Have **chart stickers** from center insert ready to distribute.

- for **Dismissal**
- Have copies of **Bible Treasures** Take-Home paper, Week 4, ready to distribute to children.



Sunday Outline

Arrival 10 min

Offering • Attendance • Activity Book p. 7
Collect activity sheets before opening.

Opening

Welcome/Songs 2–3 min

“Obedience” p. 100 track #13

“All through the Night” p. 5 (sing 2x) track #2

Prayer 2 min

Thank God that we can talk to Him in prayer. Ask God to help us pray every day.

Two children _____, _____ and teacher pray.

Bible Truth questions 4–10 (review). 2 min

Songs 3–4 min

“Oh, How I Love Jesus” p. 99 track #14

“I’ll Be a Sunbeam” p. 66 (sing 2x) track #8

“All through the Night” p. 5 (sing 2x) track #2

Teaching Tips

Use paper clips to mark songbook pages.

Call on 2 children to pray who have not prayed publicly. (Ask before class). Tell them one or two things to thank God for. If they hesitate while praying, assist them. Then you pray a brief prayer.

For classes that divide after Opening Assembly, start here. Add prayer time and Bible Truth from above.

Lesson

Bible Lesson *God Chooses David* Part 1 5–7 min

Songs 2–3 min

“Fishers of Men” p. 33 vv. 1–2 track #6

New “David” p. 18 (sing 2x) track #5

Memory Verse 2 min (repeat 4 to 6x)

Psalm 23:1 **“The LORD is my shepherd; I shall not want.”** Psalm 23:1

Bible Lesson *God Chooses David* Part 2 10–12 min

End lesson with prayer.

Songs 2–3 min

“This Little Light of Mine” p. 126 vv. 1–3 track #17

“David” p. 18 (sing 2x) track #5

Activity Redistribute activity sheets. 8 min

Activity Book p. 8 7 min

Bible Truth Review 1 min

Dismissal Review the Bible verse. Distribute Take-Home paper. Thank the children for coming. Remind them that God can help them be responsible, just like He helped David.

If using *Bible Treasures* Bible Lesson DVD, show Part A here and Part B during second story time.

Display poster in *Bible Treasures* Take-Home paper and use it to introduce new verse. Encourage children to hang it in their room to help them remember verse.

Use Activity time to discuss chart and how to use it. Encourage children to use chart at home this week. Give each child stickers to place on chart as jobs are completed.