

Through a Roof and Beside a Pool

Visuals:
Boyhood and Early Ministry of Jesus

Flash-a-Cards

CB 7-1 thru 7-8

Week

5

Preparing to Teach

During memory verse time, have the class say the verse together. Say the verse four to six times without stopping. This helps the children memorize quickly and remember the verses long after they quit saying them in class. Each verse is thoroughly reviewed throughout the quarter, which helps every child master the verses. Later, the Holy Spirit can bring the scripture to mind to help them have victory when they are tempted to sin.

□ Scripture to read

Matthew 9:2–8

Mark 2:1–12

Luke 5:17–26

John 5:1–16

□ Lesson theme

Working together to bring others to Jesus.

□ Lesson application

God wants His children to work together to do great things for Him.

□ Class memory verse (new)

“Believe on the Lord Jesus Christ, and thou shalt be saved.” —Acts 16:31

Note: Be sure to read pp. 6–9 for teaching songs, memory verses, Bible lessons, and other elements of the class time.

Preparing Lesson Materials (marked in bold)

for **Arrival**

- Tear out **Activity Book p. 9**. Have it ready at each child’s place.
- Have **pencils** and **crayons** in containers.
- Have **attendance stickers** ready (see center insert).

for **Songs**

- If possible, practice singing with the CD.
Jesus Gave Her Water p. 77, track #18
There Were Twelve Disciples p. 128, track #29
**I’ll Be a Sunbeam* p. 66, track #15
He’s So Great p. 53, track #13
*New *A Little Missionary* p. 91, track #23
J-O-Y p. 83, track #22
Every Day with Jesus p. 29, track #7

for **Bible Truth**

- Have **Bible Truth questions** ready to use (on inside back cover).

for **Memory Verse**

- Have **Verse Card 3** ready.

for **Bible Lesson Parts 1, 2**

- Study lesson guide and practice telling with **Flash-a-Cards** several times:
Through a Roof and Beside a Pool (*Boyhood and Early Ministry of Jesus*
Part 1 use CB 7-1 thru 7-3; Part 2 use CB 7-4 thru 7-8).

for **Activity**

- See p. 40 for answer key to **Activity Book pp. 9, 10**.

for **Dismissal**

- Have copies of ***Discoveries in God’s Word*** Take-Home paper, Week 5, ready to distribute to children.

* Visual available; see *Joyful Life* order form.

Sunday Outline

Arrival 10 min _____
 Offering • Attendance • Activity Book p. 9
 Collect activity sheets before opening.

Opening

Welcome/Songs 2–3 min
 “Jesus Gave Her Water” p. 77 track #18
 “There Were Twelve Disciples” p. 128 track #29
 “I’ll Be a Sunbeam” p. 66 track #15

Prayer 2 min “Thank God that He does miracles today.”
 Two children _____, _____ and teacher pray.

Bible Truth questions 14–16 (*new*); 11–13 (*review*). 2 min

Songs 2–3 min
 “He’s So Great” p. 53 (sing 2x) track #13
New “A Little Missionary” p. 91 vv. 1–3 (sing 2x) track #23

Lesson

For classes that divide after Opening Assembly, start here. Add prayer time and Bible Truth from above.

 **Bible Lesson** *Through a Roof* Part 1 5–7 min

Memory Verse 2 min (repeat 4 to 6x)
 Acts 16:31 **“Believe on the Lord Jesus Christ, and thou shalt be saved.”** Acts 16:31

Songs 2–3 min
 “He’s So Great” p. 53 (sing 2x) track #13
 “J-O-Y” p. 83 track #22

 **Bible Lesson** *Beside a Pool* Part 2 10–12 min End lesson with prayer.

Songs 2–3 min
 “Every Day with Jesus” p. 29 (sing 2x) track #7
 “A Little Missionary” p. 91 vv. 1–3 (sing 2x) track #23

Activity Redistribute activity sheets. 8 min
 Activity Book p. 10 7 min
 Bible Truth Review 1 min

Dismissal Review the Bible verse. Distribute Take-Home papers.
 Remind children to help others this week.

Teaching Tips

The offering can be taken several ways. You can have a place where students put money when they come in. Or you can “train” boys to be ushers and take up a collection.

Call on two children to pray who have not prayed publicly. (Ask before class.) Tell them one or two things to thank God for. If they hesitate while praying, assist them. Continue until all the children have prayed publicly.

Encourage children to be missionaries. Discuss ways the song suggests to help missionaries.

Quickly check answers on activity sheet.